

# Preventing Extremism and Radicalisation Policy for Apprentices

## Version Control Statement

<u>Section</u>	<u>Date</u>	<u>Author</u>	<u>Changes</u>
All	14/02/19	YB ZG	Tidy
All	10/10/19	ZG	Tidy up
1.18	20/02/2020	MP	Designated safeguarding officer updated
	15/2/21	ZG	Updated
	17/2/22	ZG	Updated with Prevent training info
<b>Reviewed annually if no updates before</b>	<b>Next date for review</b>	<b>Feb 2023</b>	<b>By who: ZG</b>



Miss Zoe J.Gee – Director

## Introduction

**1.1** Dentrain Professionals Ltd is committed to providing a secure environment for learners, where children feel safe and are kept safe. All adults at Dentrain Professionals Ltd recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

**1.2** In adhering to this policy, and the procedures therein, staff and visitors will contribute to Dentrain Professionals Ltd delivery of the outcomes to all children, as set out in s10 (2) of the Children Act 2001. This Preventing Extremism and Radicalisation Safeguarding Policy is one element within our overall Company arrangements to safeguard and promote the welfare of all children in line with our statutory duties set out at S157 of the Education Act 2002.

## Company Ethos and Practice

**1.3** When operating this Policy, Dentrain Professionals Ltd uses the following accepted Governmental definition of extremism which is:

*"Vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas".*

**1.4** There is no place for extremist views of any kind in our Company, whether from internal sources such as learners, staff or managers or external sources from within Dentrain Professionals Ltd community, external agencies or individuals.

**1.5** As a company we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for learners and also impact on our reputation and so should be addressed as a safeguarding concern as set out in this Policy. We also recognise that if we fail to challenge extremist views we are failing to protect our learners and staff. Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust others based on ignorance or prejudice and thereby limiting the life chances of staff and learners.

**1.6** We are aware that young people and adults can be exposed extremist influences or prejudiced views from an early age which emanate from a variety of sources and media, including via the internet, and at time learners may themselves reflect or display views that may be discriminatory, prejudiced or extremist, including using derogatory language. Any prejudice, discrimination or extremist views, including derogatory language, displayed by learners, employers or staff will always be challenged and where appropriate dealt with in line with our Company Code of Conduct.

**1.7** Where there is misconduct by an assessor or member of staff the company will suspend said individual(s) from all duties that involve interactions with learners and employers and will carry out a full investigation. If any claims are sustained then the member of staff will be dismissed and this matter will be handed over to the Police.

**1.8** As part of wider safeguarding responsibilities Company staff will be alert to:

- Learners of their exposure to the extremist actions, views or materials of others outside of

Company, such as in their homes or community groups, especially where learners have not actively sought out these.

- Missed messages or images.

- Learners accessing extremist material online, including through social networking sites.

- Learners voicing opinions drawn from extremist ideologies and narratives violence policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.

- Others: Western or Anti British views

**1.9** All concerns should be reported immediately to Dentrain Designated Senior Safeguarding Person or your line manager.

**1.10** Our company will closely follow any locally agreed procedure as set out by the Local Authority and/or the Safeguarding Children Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and radicalisation. Or alternatively we will seek help and assistance from the Police.

### Teaching Approaches

**1.11** We will all strive to eradicate the myths and assumptions that can lead to some people becoming alienated and disempowered, especially where the narrow approaches children may experience elsewhere may make it harder for them to challenge or question these radical influences. We will ensure that all of our staff are equipped to recognise extremism and are skilled and confident enough to challenge it.

**1.12** This approach will be embedded within the ethos of our Company so that learners and staff know and understand what safe and acceptable behaviour is in the context of extremism and radicalisation. This will work in conjunction with our Company's approach to the spiritual, moral, social and cultural development of learners as defined in Ofsted's Company Inspection Handbook.

**1.13** Our goal is to build mutual respect and understanding and to promote the use of dialogue not violence as a form of conflict resolution.

**1.14** We will help support learners who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a learner or member of staff is being directly affected by extremist materials or influences we will ensure that they are offered support from the Local Authority and/or local partnership structures working to prevent extremism.

### Whistle blowing

**1.15** Where there are concerns of extremism or radicalisation Learners and Staff will be encouraged to make use of our internal systems to whistle blow or raise any issue in confidence. Please refer to the separate Whistle blowing Policy.

## Protection

**1.16** Staff at Dentrain Professionals Ltd will be alert to the fact that whilst Extremism and Radicalisation is broadly a safeguarding issue there may be some instances where students or staff may be at direct risk of harm or neglect. For example; this could be due to a student displaying risky behaviours in terms of the activities they are involved in or the groups they are associated with or staff may be aware of information about a learner's family that may equally place them at risk of harm (these examples are for illustration and are not definitive or exhaustive).

**1.17** Therefore all adults working in Dentrain Professionals Ltd (including visiting staff, volunteers, contractors, and students on placement) are required to report instances (or concerns) where they believe a student or colleague may be at risk of harm or neglect.

## Role of the Designated Person

**1.18** The Designated Senior Person for Safeguarding is: Zoe Gee and Deputy Jackie Brennan.

**1.19** The Designated Person is the focus person and local 'expert' for Company staff, and others, who may have concerns about individual safety or well-being and is the first point of contact for external agencies.

## Training

**1.20** Whole Company in-service training on Safeguarding is a mandatory requirement for all staff and is 'renewed' at least every year. Prevent and Channel training is also carried out by all staff annually.

## Recruitment

**1.21** The arrangements for recruiting all staff, permanent and volunteers, to our Company will follow our own guidance on targeted recruitment, including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a Single Central Record of such vetting checks. A Risk Assessment will be completed for Assessing staff if the DBS is not back prior to starting their job.

**1.22** The application of this process will aim to deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our Company so as to unduly influence our Company's character and ethos. We are aware that such persons seek to limit the opportunities for our learners and staff thereby rendering them vulnerable to extremist views and radicalisation as a consequence.

**1.23** As a company we seek to encourage an ongoing culture of vigilance within our Company we aim to minimise the opportunities for extremist views to prevail.

## As a Company

**1.24** As a company we will ensure that appropriate policies and procedures are in place, and implemented effectively, to learners from the risks posed by external speakers and events.

- Develop stronger and more supportive links with partners, including Local Authorities, to develop stringent information-sharing protocols and share intelligence.
- Ensure that risks assessments and associated action plans are of high quality and cover all aspects of the 'Prevent' duty.
- Provide staff training that is aligned to job roles and evaluate this to measure its impact across the organisation.
- Ensure that learners have a good understanding of British Values and the risks and threats of radicalisation and extremism.
- Refer to the 'Prevent' duty explicitly in IT policies and procedures, closely monitor learners' use of IT facilities to identify inappropriate usage, and work with partners and external agencies for additional support, information and intelligence.

**1.25** 'Prevent' – aims to stop people becoming terrorists or supporting terrorism. Delivered in partnership with a range of organisations including further education and skills providers.

**1.26** The 'Prevent duty' specifically mentions Jisc as a source of specialist support and advices to help providers ensure learners are safe online and appropriate safeguards are in place. Jisc also has a Computer Security Incident Response Team who can provide assistance in the event of an online incident occurring. [www.jisc.ac.uk](http://www.jisc.ac.uk).

**1.27** Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn in terrorism. The Channel General Awareness Training Module provides information on channel. [http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html).