



**City &
Guilds**

SAFEGUARDING POLICY

FOR APPRENTICES

Level 3 Diploma in Dental Nursing (intergrated)

Dentrain Professionals Ltd

info@dentrain.net



SAFEGUARDING TEAM AT DENTRAIN PROFESSIONALS LTD



Learners, parents, and staff can contact the Safeguarding Team on the details below 7 days a week, 24 hours a day:

Safeguard Lead

Zoe Gee

Office: 01204 528652

Mobile: 07809 398984

Email: zoe@dentrain.net

Safeguarding Officer

Michelle Porter - contact on

Office: 01204 528652

Mobile: 07703 679184

Email: michelle@dentrain.net

THE POLICY



Safeguarding meaning

Safeguarding means protecting people's health, wellbeing and human rights, and enabling them to live free from harm, abuse and neglect.

Aims

The aims of Dentrain Professionals Ltd Safeguarding Policy are to provide an environment where all can work safely; Dentrain Professionals Ltd will take every reasonable precaution to minimise risk while providing demanding, challenging, rewarding training and development activities at our own premises and the premises of our employers and clients.

Rationale

The rationale of the policy is to contribute to the personal safety of all using our facilities and resources, through actively promoting awareness, good practice and sound procedures. The organisation is committed to ensure that all and specifically those that are vulnerable are kept safe from harm while they are involved with the organisation.

Principles

Safeguarding has a meaning wider than protection. The policy aims to ensure that all learners, staff, customers, linked employers, trainers' stakeholders and visitors are safe from harm and abuse, harassment and bullying. Harm and harassment have formal legal meanings within civil and criminal law.

Safeguarding also includes all staff acting in a responsible way to avoid any false allegations of inappropriate behaviour being made about their conduct that would give cause for concern.

This policy is based on the law and statutory guidance applicable in England only. The Safeguarding Vulnerable Groups Act 2006 and the Protection of Freedoms Act 2012 deal with aspects of regulated activity (see below).

The Equality Act 2010 and the Health & Safety at Work Act are also relevant to safeguarding. The Safeguarding Lead and Safeguarding officer maintain a Safeguarding report and is supported by the HR function.

This policy is directly linked to Dentrain Professionals Ltd disciplinary procedures. All company personnel have a legal duty to report instances of harm and abuse in regulated activity to the Disclosure & Barring Service (DBS) following action in accordance with staff disciplinary procedures where appropriate.

In addition to the legal aspects, it is our policy to ensure that all persons learning and working with us respect each other and strive to help each other in a professional and caring manner.



Roles and Responsibilities

The legal situation is complex and therefore we have appointed a Safeguard Lead and an Safeguarding Officer who has received training in this specific duty and who is responsible for maintaining their professional development in this area and overseeing and co-ordinating Dentrain's approach to Safeguarding. This will be updated annually. The Safeguard Lead and Safeguarding Officer holds all the key documents and can consult the police and social services. The Safeguard Lead and Safeguarding Officer are not entitled to give formal legal advice but are able to obtain such advice from experts. Both will work in this capacity.

The Safeguarding Officer will liaise closely with police, the local safeguarding boards and multi-agency safeguarding hubs where appropriate.

All staff as stated above have a responsibility to work within the framework of this policy and to adhere to all relevant and current legislation:

Tutors/Trainer/Assessors/Administrators Managers and Quality Assurers all levels: All staff have a personal responsibility for safeguarding the welfare and wellbeing of all children and adults at risk of harm by protecting them from abuse which may be:

Neglect

Emotional or Psychological abuse

Physical abuse

Sexual abuse

Financial or material abuse

Discriminatory abuse

Cyberbullying including Sexting

In addition to the above- all personnel have a responsibility to undertake Safeguarding, Prevent and Channel training provided by Dentrain or third parties. Staff should also ensure they reviewed annually in staff appraisals and alternate months in Staff Meetings.

Managers are accountable for managing safeguarding training for their line reports and ensuring relevant information in respect of Safeguarding is provided to individuals for whom they have line management accountabilities.

Managers undertaking recruitment are responsible for applying for appropriate DBS checks and advising selected applicants of this fact and advising such applicants of appropriate information to access the relevant DBS portal to satisfactorily complete a submission.



Zoe Gee is responsible for ensuring that recruitment processes and employment offers are compatible with the safeguarding principles and meet legislative requirements in terms of relevant pre-employment checks via the enhanced DBS. A risk assessment for staff with no DBS will be carried out and actioned until the DBS comes back. All identification and relevant documents will be checked for the right to work in the UK.

The applicant shall produce proof of identity, preferably passport or photographic driving license, and additionally provide proof of residence, which should be checked by Zoe Gee.

Senior Management team, Directors and the Safeguarding Officer

The Directors are accountable for the execution of this policy throughout the organisation. The Safeguarding Lead is responsible for providing the Board with information pertaining to Safeguarding and such notifications will be addressed where required, under the health and safety agenda item of all Board meetings.

The Safeguarding Lead shall ensure active compliance with this policy by all staff, learners, stakeholders' freelance trainers and linked employers. All staff will actively endeavour to implement this policy.

The aim of safeguarding actions with regard to personnel is to ensure as far as is possible that anyone, who seeks to work with children and young people (or vulnerable adults where appropriate) through the companies' activities and who gains substantial access to them thereby (whether within activity hours and/or beyond) is as safe to do so in safeguarding protection terms as can be guaranteed.

The Safeguarding Lead is accountable for the following checks being carried out on all prospective employees whose work may create a situation of substantial access to children and young people (or adults): DBS criminal records check at enhanced level including barring and police disclosure where legal and appropriate (without breaching the Rehabilitation of Offenders Act) but complying with regulated activity safeguarding requirements.

Two References are sought and checked as, nominated by the applicant. Such references must come from a person who is not related to the applicant and who preferably knows of the applicant's character, trustworthiness, any previous experience of working with/looking after children and young people.

The Safeguarding Lead will, in liaison with the Board, define if the post is in regulated activity. In that case they shall give to the applicant and get the applicant to give written confirmation of receipt a letter/notice stating the checks are required as a condition of working in our company with children and young people (or adults where appropriate).



No applicant may start work unsupervised without the above enquiries being completed. However, the Safeguarding Lead may, authorise an applicant to commence supervised (one-to-one basis) work where it is absolutely clear there will be no problems arising from the checks.

The Safeguarding Lead and HR team will not accept any previous reference, police check, social services endorsements provided by an applicant in substitution for the above enquiry process. At all times the initiative must lie with our company to make its own, completely independent enquiries.

Record keeping shall be in accordance with our personnel policies and will comply with the Data Protection Act 2018.

Management of policy Regulated Activity

The legal definition of regulated activity covers – in certain circumstances - teaching, training, advising, instructing, website moderation and driving, for example. The Safeguarding Lead and HR team should be able to provide clarification and full definitions in respect of what constitutes regulated activities. These activities are related to children (all persons under 18) and adults who may or may not have disabilities but who do have certain care requirements because of their vulnerability. In order to define the activities, the HR team with feedback from the Safeguarding Lead review every staff post and determine if particular staff are engaged in regulated activities – and if so, they must be cleared to work here by virtue of an acceptable DBS report.

DBS reports contain a record of previous offences (if any). Some of these offences may have been placed on the person's record by the DBS and some may be placed there by one of the 54 Chief Constables. A person may appeal against the DBS items to the DBS, but they will have to appeal to the Chief Constable of the county where an offence occurred to discover if they consider that a 'police offence' is to be removed from their record.

It is an offence punishable by a fine and term of imprisonment for the Regulated Activity Provider (RAP) to knowingly employ a banned person in a regulated activity. It is illegal to fail to report harm which breaches staff disciplinary procedures. It is the responsibility of prospective staff to complete the DBS check as initiated by Dentrain. Dentrain should have notification of a satisfactory check before employment commences for all regulated roles: For some roles and in specific circumstances where supervision can be maintained, employment may commence prior to the DBS notification being received.

In the event of a DBS notification indicating barriers to the employee taking up or continuing in their current role, the HR team should hold discussions with the Directors and Safeguarding Lead before any decision is made in respect of on-going employment with Dentrain Professionals Ltd.



Records

The safeguarding officer is to keep records of all incidents of harm, abuse, harassment and bullying and not to destroy those records where relevant to harm or abuse. The Data Protection Act 2018 applies to the safekeeping of the records which are to be kept locked away with a clean desk policy applied.

However, the Data Protection Act's normal destruction requirement do not apply to records of harm and abuse by staff since police and the DBS may require these documents at a later date. These records can and should contain any information proven at the time or unproven in order to develop a track record of events which may be relevant to a subsequent inquiry.

Disciplinary Procedures in Relation to Regulated Activity

If a person is accused of an act of harm or thought to have committed one as defined by law, they can be suspended and requested to remain away from work while an investigation takes place into the incident. This is called 'neutral ground'. Staff may not visit the person in neutral ground to give information about the progress of the disciplinary inquiry without the formal permission of the HR Manager and Safeguarding Officer. It is not a disciplinary matter at that point because no offence has been proven.

If no offence can be proven then following advice from HR and the Safeguarding Lead and relevant services where appropriate, the person may be reinstated. If a police officer notifies Dentrain that the disciplinary procedure or any subsequent reporting to DBS should be halted pending a police investigation that instruction will be complied with by all staff members involved. False accusations against staff or learners will be reported to the police as potential criminal offences as well as disciplinary offences.

If the person is found to have committed harm, they may be moved to another post or dismissed in accordance with disciplinary procedures. At this point the managing director or the disciplinary manager will instruct the safeguarding officer to complete the DBS reporting form and send full details of the case including previous notes of other relevant incidents or concerns to the DBS for investigation by a senior case officer.

If the staff member resigns, retires or flees at any point during 'neutral ground' or disciplinary procedures thus making it impossible for the procedures to be completed, then the law requires that the managing director shall instruct the safeguarding officer to report that staff member to the DBS for further investigation regardless of their location and status.



Harassment

No learner or staff member shall be harassed. No learner or staff member shall harass any visitor, client customer or employer. Harassment can be of two kinds – civil harassment linked to discrimination under the Equality Act 2010 and criminal harassment linked to the Protection from Harassment Act 1997 or racial harassment under a range of Police laws. Learners have the right to complain about harassment. Staff also have this right. Staff have the same rights to protection as learners.

Bullying

Although bullying is not precisely defined in law, any physical or mental duress which makes a person feel as though they are being forced against their will to act in an inappropriate way or to feel unduly stressed, or to be alarmed at the thought of coming to work, will be deemed to be bullying and may also be harassment.

However, the reasonable requests of Directors for staff to do their work to the required quality and for learners to actively take part in learning cannot be misconstrued as bullying. In respect of all learners/clients all staff, will act in an understanding way taking into account any disability, learning difficulty or personal circumstances that could impact on an individual's sense of vulnerability.

Children and Adults

Safeguarding law deals very differently with these two categories of people. Anyone under 18 in regulated activity has to be safeguarded as a child in accordance with the law and the statutory guidance set out by the Secretary of State for Education in two documents:

- (1) Regulated Activity
- (2) Supervision.

However, safeguarding for adults no longer concentrates on disability but on the activity, they are taking part in – like washing, dressing, being fed and so on. Education for adults is not a regulated activity. Staff who teach train or instruct adults exclusively for education do not have to be DBS checked. However, if they also work with children they will need to be checked. The activities which require adults to be DBS checked for regulated activity are defined by statutory guidance issued by the Secretary of State for Health. The regularity and frequency of regulated activity is defined both for children and for adults in the Supervision document issued by the department (DfE).



Reporting & Confidentiality

It is the duty of all staff to report incidents of concern whether they affect regulated activity or not. It is also the duty of staff to protect and assist learners when they wish to report. Our company has an open style of management, and we wish to support anyone who feels concerned about their treatment. Although any reported incident will be kept confidentially in line with policy and data protection, staff cannot – and must not - promise confidentiality when harm is reported since the law requires that police and social services and the DBS are told. The person reporting and the person harmed will be protected. It is their legal right to remain anonymous to other staff and the public. However, the safeguarding officer has a duty to pass on the names and details of any child or adult who has been harmed to relevant authorities.

Harm

Staff are to carefully note the following. Any queries or request for additional information should be addressed to the safeguarding officer. Although adults will understand the general meaning of harm and abuse in normal parlance, it is not possible to say that a person has 'harmed' a child or adult in a legal sense unless we understand what legal harm is. The government has conducted research into harm, and this is found here:

<https://www.gov.uk/government/publications/systematic-review-of-models-of-analysing-significant-harm>

Section 47 of the Children Act 1989 places a duty on local authorities to make enquiries where it is suspected that a child is suffering, or is likely to suffer, significant harm, to enable it to decide whether it should take any action to safeguard and promote the welfare of the child. The framework for assessing such children is set out in chapter 5 of Working Together to Safeguard Children – the key document for defining the role and actions of Safeguarding Officers. Our Safeguarding Officer is to liaise with the local authority on these matters.

Disclosure and Barring Service definition of harm



Has a person:

Harmed a child or vulnerable adult through their actions or inaction

Harm should be considered in a wider context than just physical and can take numerous forms. Types of harm relating to children can include (but are not limited to):

- Emotional / Psychological - Action or inaction by others that causes mental anguish.
- Physical - Any intentional physical contact that results in discomfort, pain or injury.
- Sexual - Any form of sexual activity with a child under the age of consent.
- Neglect - Failure to identify and/or meet care needs.
- Cyberbullying –including sexual bullying, harassment and slut shaming

Types of harm relating to vulnerable adults can include (but are not limited to):

- Emotional / Psychological - Action or inaction by others that causes mental anguish.
- Financial – Usually associated with the misuse of money, valuables or property.
- Physical - Any intentional physical contact that results in discomfort, pain or injury.
- Sexual – Coercion or force to take part in sexual acts.
- Neglect - Failure to identify and / or meet care needs.
- Cyberbullying- including sexual bullying, harassment and slut shaming
- Verbal – Any remark or comment by others that causes distress.

Represented a risk of harm to a child or vulnerable adult (satisfied the harm test).

To satisfy the harm test there needs to be credible evidence of a risk of harm to vulnerable groups including children such as statements made by an individual regarding conduct/behaviour, etc.

For a case to be considered as a risk of harm, relevant conduct would not have occurred but there must be tangible evidence rather than a “feeling” that a person represents a risk to children and / or vulnerable adults.

Have received a caution or conviction for a relevant offence.

A relevant offence for the purposes of referrals to DBS is an automatic inclusion offence as set out in the Safeguarding Vulnerable Groups Act 2006 (Prescribed Criteria and Miscellaneous Provisions) Regulations 2009.

A list of relevant offences is detailed here:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/249429/dbs-factsheet-relevant-offences.pdf. The list includes a range of offences and should be reviewed before making any decision as to the relevance in respect of safeguarding.



Legal requirements

Regulated activity providers and personnel suppliers are required by law to refer a person (to the DBS using the correct form) where they have:

- Harmed a child or vulnerable adult (engaged in relevant conduct)
- Represent a risk of harm to vulnerable groups including children (satisfied the harm test)
- Received a caution or conviction for a relevant offence

The Safeguarding Lead is required to provide information relating to the person's conduct, (including copies of relevant documents), namely:

- a) A summary of the conduct including details of the setting and location in which such conduct occurred.
- b) Details of any harm suffered by any child or vulnerable adult resulting from or arising from the conduct or any risk of harm that a child or vulnerable adult was, or may have been, exposed to as a result of such conduct.
- c) Whether the person you are referring has accepted responsibility for or admitted the conduct or any part of it.
- d) Any explanation offered by the person you are referring for the conduct or any remorse or insight demonstrated by them in relation to the conduct.
- e) Any information other than that relating to the person's conduct which is likely to, or may, be relevant in considering whether they should be included in or removed from a barred list including information relating to any previous offences, allegations, incidents, behaviour or other acts or omissions.

It is a legal requirement to supply information relating to the reason why you consider that the harm test is satisfied in relation to the person you are referring. You are also required to provide details of any investigation undertaken by any person in relation to the person's conduct including:

- a) The evidence and information obtained and considered in any such investigation.
- b) The outcome of the investigation, if known.
- c) The contact details (including a name, address, telephone number and e-mail address) of any person responsible for the investigation.



What do you do if someone makes a disclosure to you?

If someone confides in, you:

Remain calm, approachable and receptive

Explain that you cannot offer confidentiality and based on what you hear, you may need to report this to your company Safeguarding Officer/designated person

Listen carefully without interrupting

Make it clear that you're taking what is being said seriously

Acknowledge you understand how difficult this may be

Reassure them they've done the right thing in telling

Let them know that you'll do everything you can to help them

Then you must

Record carefully using their words and sign, date and time your notes (only record what has been said, and what you observed)

Continue to be caring and supportive for them.

Best working practice

- Be friendly, courteous and kind- a good role model
- Treat all with dignity and respect regardless of age, sex, ethnicity, disability or sexuality
- Be available to listen and ready to refer to someone more experienced- in this case the safeguarding officer or the deputy designated personnel
- Respect personal privacy but recognise the difference between privacy and offering confidentiality
- Be sensitive to the needs and preferences of others
- Never make belittling or discouraging remarks
- Do not use inappropriate language and subject matter. Be careful not to do or say anything that could be misunderstood or be interpreted as innuendo
- Avoid any questionable behaviour /communication in face to face: telephone: email and social media activities
- Challenge unacceptable behaviour and report any allegations or suspicions of abuse
- Be firm and fair with children- avoid favouritism and singling out those who cause trouble
- Remember it is the bad behaviour that is blameworthy not the individual
- Never ignore or trivialise bullying. Refer to the Safeguarding and anti-bullying policies and if further guidance is required contact HR. Take every reasonable precaution to minimise risk while providing demanding, challenging and enjoyable activities
- Ensure that all, and especially those who are vulnerable are kept safe from harm whilst they are involved in and with the organisation
- Follow this policy and contact the Safeguarding officer or designated personnel if you are not sure about what to do



Procedure for responding to an allegation of child abuse Recognition

This procedure must be followed whenever an allegation is made that a child or vulnerable adult has been abused or when there is a suspicion that a child or vulnerable adult has been abused or such information has been disclosed.

Respond

Do not make promises regarding confidentiality. Explain to the person at the outset that you will need to report the disclosure and share the information with the designated Safeguarding Lead and Safeguarding Officer. The Safeguard Team will, where possible, respect the wishes of the individual; however, information will be shared with external agencies where it is judged that a person is at risk of suffering significant harm.

Report

The Safeguard Lead and Officer should be advised of any matter that could be regarded as a Safeguarding issue. The Safeguard Officer should be advised either in person or by phone as soon as possible (where possible within 24 hours) The designated person should also be contacted by phone; emails to communicate such information should be avoided

Record

A record of the incident or concern should be made in writing. If the complainant is the child or vulnerable adult him/herself, questions should be kept to the minimum necessary to understand what is being alleged and leading questions should be avoided. The use of leading questions can cause problems for the subsequent investigation and court proceedings. The record should focus on the facts.



Refer

The Safeguarding Lead and Officer will decide if the matter needs to be reported to an external agency (Adult or Children Safeguarding Boards or the Local Authority).

The Safeguard Lead and Officer can also seek advice from external agencies in terms of whether a referral should be made.

External referrals will be undertaken over the telephone to the duty social worker (or such other person as required by the local Area Child Protection Committee (ACPC) procedures or the Adult equivalent). In the unlikely event that social services cannot be reached the designated person can contact the relevant police child protection team for the area.

A written record of the report will be retained by the Safeguarding Lead and Officer. The written record will note the date and time of the report and must include the name and position of the person to whom the matter is reported. The Safeguarding Officer should discuss with the Social Services Department what action will be taken to inform the parents/guardian of the child or vulnerable adult and a note of that conversation should be made.

In any inter-agency meeting, the designated person will also retain a record of the meetings and any agreed actions, and all correspondence will be securely maintained.



This policy applies to all staff & all visitors to our premises. The main elements to the policy are:

- Ensuring Dentrain Professionals Ltd practice safe recruitment in checking the suitability of staff to work with young people & vulnerable adults. All staff involved have obtained an Enhanced clearance from the DBS or are in the process of undergoing one. A risk assessment for staff with no DBS will be carried out and actioned until the DBS comes back.
- Raising awareness of young people & vulnerable adult safeguarding issues within the organisation in order to protect and enable our learners to feel safe.
- Developing & implementing procedures for identifying and reporting concerns or suspected cases of abuse or dealing with instances of disclosure of abuse in line with Local Authority guidelines.
- Supporting learners who have been abused; in accordance with their protection plan and where appropriate, liaising with their nominated adult.
- Establishing a safe environment in which learners can develop, thrive & reach their full potential.

Dentrain Professionals Ltd recognise that because of our regular contact with young people and/or vulnerable adults, all staff in our organisation have an individual & collective responsibility to ensure the health, safety & welfare of young people & vulnerable adults at all times.

Dentrain Professionals Ltd

- Ensure that staff complete Prevent, Safeguarding, Channel training annually to maintain skills and knowledge.
- Ensure that all staff understand their responsibilities in being alert to signs of abuse & their responsibility for referring concerns to the relevant authority.
- Develop & maintain links with the young persons' employer regarding safeguarding concerns.
- Keep written confidential records of concerns about learners.
- Ensure all records are kept securely & separate from the learners file & in locked locations.



- Ensure that all learners have clear guidance & can confidentially follow procedures if they feel they are at risk & need support. At Sign Up on to the course the Safeguarding Teams information is given to all learners. This information is also stored on Onefile. A Learner Safeguard Risk Assessment form (stored in Office 365) will be completed by the Assessor at Sign Up and this is forward on to the Safeguard Team. From this form the Safeguarding Officer will contact every learner on programme (the usual method of contact will be telephone during the day or evening, although an email will be sent if learners are difficult to get hold of due to Covid restrictions in the workplace) so all learners know who they can contact should they need to. All routine contacts with the Safeguard Officer will be noted on Onefile. Although Safeguarding referral details, etc will not, due to GDPR. An Employer Risk Assessment form (stored in Office 365) will also be completed at Sign up (this practice might already have an apprentice in the practice, so this might already have been completed). The grade of risk selected for the Employer will be noted on PICS, and this will also be discussed with the Assessors at their monthly one to one meetings with Michelle Porter. Michelle Porter will carry out training with all staff on how to complete these forms.

The Assessor will request the learner to complete a Prevent booklet, this will be a task on Onefile. It is to be returned to Assessor for marking then feedback is given to the learner. This will be saved on Onefile as evidence of Prevent Training. The Assessor will also ask for proof of any previous Safeguarding Training completed within the workplace, this will also be saved on Onefile as evidence.

- Ensure that all learners and carers of 16-18 year old learners are aware of the company's safeguarding procedures.
- Ensure safe recruitment practices are always followed.
- Ensure Local Authority protection guidelines are followed.
- Where appropriate refer & report to the ISA.

Dentrain Professionals Ltd recognise that young learners & vulnerable adults who are abused or witness violence may find it difficult to develop a sense of self-worth. They may feel helplessness, humiliation and some sense of blame. This organisation may be one of the few stable, secure & predictable elements in the lives of young learners & vulnerable adults at risk. When with us, their behaviour may be challenging and defiant or they may be withdrawn. We endeavour to support the learner through:

- The content and context of the learning plan.
- Dentrain's ethos, which promotes a positive, supportive and secure environment and gives learners a sense of being valued.

Dentrain professionals Ltd will:

- Ensure the learner knows some behaviour is unacceptable but that they are valued.
- Ensure the policy is adhered to.



Referral process

Detrain Professionals Ltd staff can make a referral to the Safeguarding Team using a 'Refer to SG Form' (this form is stored on Office 365 in Level 3 folder / Forms / Safeguarding). Ongoing training with all staff will be provided on how to complete this form to ensure the form is fit for purpose and is being completed with the required detail whilst following this process:

**A Safeguard or Wellbeing Issue is identified with a learner or employer
(If clarity is needed then the Safeguard Team can be contacted direct prior to
completing a form)**



Locate and complete form fully



**Email this completed form to Zoe Gee Safeguard Lead and Michelle Porter
Deputy Safeguard Officer**



Safeguard Office will contact the learner with 24 hours by telephone



**Notes will be made on the Referral Form regarding the issue – any follow up
referrals will be made or support given.**



Body map guidance

Body Maps should be used to document and illustrate visible signs of harm and physical injuries. Always use a black pen (never a pencil) and do not use correction fluid or any other eraser. Do not remove clothing for the purpose of the examination unless the injury site is freely available because of treatment.

*At no time should an individual teacher/member of staff or school take photographic evidence of any injuries or marks to a child's person, the body map below should be used. Any concerns should be reported and recorded without delay to the appropriate safeguarding services, e.g. Social Care direct or child's social worker if already an open case to social care.

When you notice an injury to a child, try to record the following information in respect of each mark identified e.g. red areas, swelling, bruising, cuts, lacerations and wounds, scalds and burns:

Exact site of injury on the body, e.g. upper outer arm/left cheek.

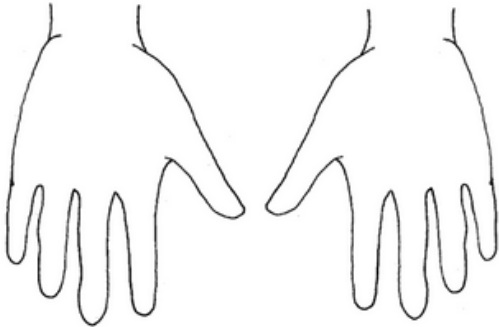
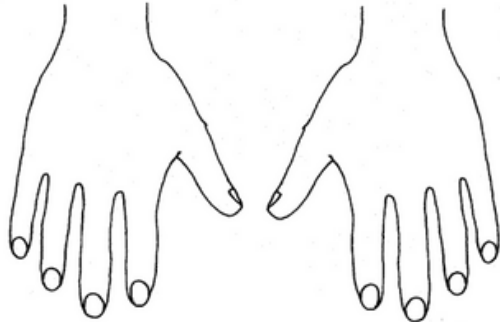
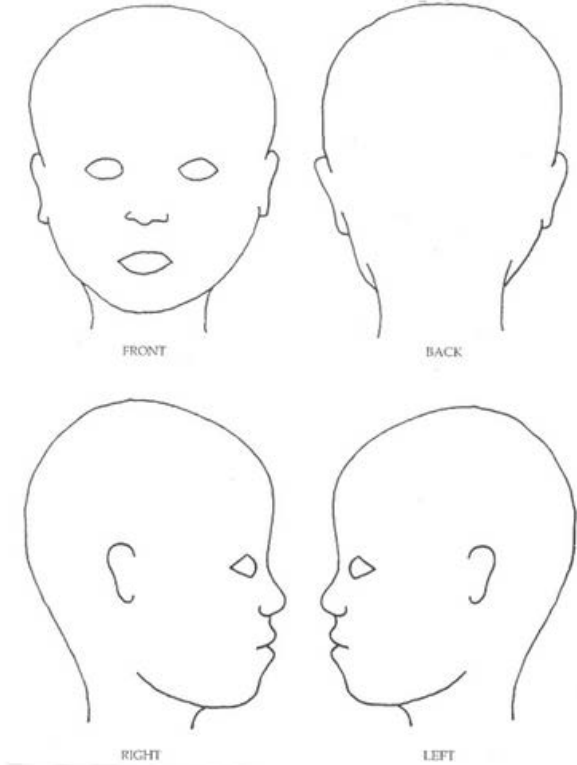
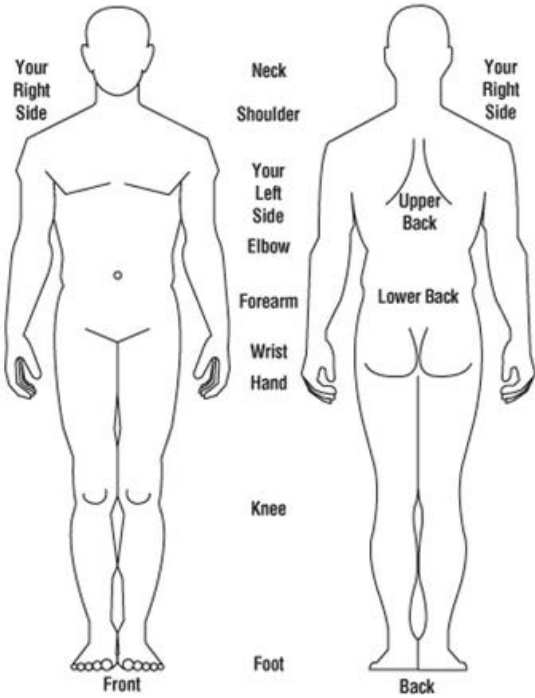
- Size of injury - in appropriate centimetres or inches.
- Approximate shape of injury, e.g. round/square or straight line.
- Colour of injury - if more than one colour, say so.
- Is the skin broken?
- Is there any swelling at the site of the injury, or elsewhere?
- Is there a scab/any blistering/any bleeding?
- Is the injury clean or is there grit/fluff etc.?
- is mobility restricted as a result of the injury?
- Does the site of the injury feel hot?
- Does the child feel hot?
- Does the child feel pain?
- Has the child's body shape changed/are they holding themselves differently?

Importantly the date and time of the recording must be stated as well as the name and designation of the person making the record. Add any further comments as required.

Ensure First Aid is provided where required and record



Body map





SAFEGUARDING CHILDREN AN VULNERABLE ADULTS IN DENTRAIN PROFESSIONALS LTD CONCERN FORM

Please use this form to record incidents or concerns of abuse or neglect of neglect of children and vulnerable adults. It is important that we maintain local and national records to pass to local safeguarding agencies such as social services and the police. These records will also be used to produce an annual report on safeguarding for Dentrain Professionals Ltd Board.

Name of child or vulnerable adult. Full contact details if possible.
Concern or Incident
Date, time and location